

CHEYENNE METROPOLITAN PLANNING ORGANIZATION



TITLE VI PROGRAM

Public Transportation Projects

Submitted to:

Mr. Talbot Hauffe
WYDOT Local Government Programs
Title VI Coordinator
5300 Bishop Blvd.
Cheyenne, WY 82009

July 2013

Submitted by: Thomas M. Mason, Director of Cheyenne MPO
Prepared by: Nancy A. Olson, MPO Transportation Planner

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INTRODUCTION

This Title VI Program was prepared in accordance with Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d, et seq., and its implementing regulations provide that no person shall be subjected to discrimination on the basis of race, color, or national origin under any program or activity that receives federal financial assistance. As a subrecipient of the Wyoming Department of Transportation the Cheyenne MPO provides a Title VI self certification before FTA funds are passed through. The Cheyenne MPO Certification and Assurance is attachment “A”.

TITLE VI NOTICE OF RIGHTS

The Cheyenne MPO Title VI notice is displayed in the MPO office, 2101 O’Neil Avenue, #205, Cheyenne, Wyoming and is also posted on the MPO website: www.plancheyenne.org . A copy of the notice is attachment “B”.

TITLE VI COMPLAINT PROCEDURES

1. Any person who believes she or he has been discriminated against on the basis of race, color, or national origin by the Cheyenne Metropolitan Planning Organization (MPO) may file a Title VI complaint by completing and submitting the Cheyenne MPO’s Title VI Complaint Form. The Cheyenne MPO investigates complaints received no more than 180 days after the alleged incident. Only complaints that are completed will be processed.
2. To file a complaint of discrimination, complainants may submit the completed and signed complaint form to:

Director of Cheyenne MPO
2101 O’Neil Avenue, #205
Cheyenne, WY 82001
3. Once the complaint is received, the MPO will review it to determine if our office has jurisdiction. The complainant will receive an acknowledgement letter informing her/him whether the complaint will be investigated the MPO.
4. The Cheyenne MPO has 15 working days to investigate the complaint. If more information is needed to resolve the case, the MPO may contact the complainant. The complainant has 30 business days from the date of the letter to send requested information to the investigator assigned to the case. If the investigator is not contacted by the complainant or does not receive the additional information within 30 business days, the MPO can administratively close the case. A case can be administratively closed also if the complainant no longer wishes to pursue their case.
5. After the investigator reviews the complaint, she/he will issue one of two letters to the complainant: a closure letter or a letter of finding (LOF). A closure letter summarizes the allegations and states that there was not a Title VI violation and that the case will be closed. An

LOF summarizes the allegations and the interviews regarding the alleged incident, and explains whether any disciplinary action, additional training of the staff member or other action will occur.

6. In those cases where the complainant is dissatisfied with the resolution by the MPO, the same complaint may be submitted to the Wyoming Department of Transportation, Local Government Programs - Title VI, 5300 Bishop Blvd. Cheyenne, Wyoming 82009 for investigation. A complaint must be filed within 180 days after the date of the alleged discrimination, unless the time for filing is extended by the Secretary, USDOT. A person may also file a complaint directly with the FTA Region 8 Office, 12300 West Dakota Avenue, Suite 310, Lakewood, Colorado 80228-2583.

CHEYENNE MPO TITLE VI COMPLAINT FORM

The complaint form is attachment “C”.

HISTORY OF TITLE VI COMPLAINTS AND LAWSUITS

There have been no complaints received or lawsuits filed against the MPO in regards to discrimination based on race, color or national origin.

CHEYENNE MPO PUBLIC PARTICIPATION PLAN

The Cheyenne MPO Public Participation Plan is attachment “D”.

LANGUAGE ASSISTANCE PLAN

The purpose of this limited English proficiency policy guidance is to clarify the responsibilities of recipients of federal financial assistance from the U.S. Department of Transportation (DOT) and assist them in fulfilling their responsibilities to limited English proficient (LEP) persons, pursuant to Title VI of the Civil Rights Act of 1964 and implementing regulations. It was prepared in accordance with Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d, et seq., and its implementing regulations provide that no person shall be subjected to discrimination on the basis of race, color, or national origin under any program or activity that receives federal financial assistance.

PLAN SUMMARY

The Cheyenne MPO has developed this Limited English Proficiency Plan (LEP) to help identify reasonable steps to provide language assistance for LEP persons seeking meaningful access to transportation services as required by Executive Order 13166. An LEP person is one who does not speak English as their primary language and who has a limited ability to read, speak, write, or understand English.

This plan details procedures on how to identify a person who may need language assistance, the ways in which assistance may be provided, training staff, how to notify LEP persons that assistance is available, and information for future plan updates. In developing the plan while determining the Cheyenne MPO’s extent of obligation to provide LEP services, The MPO

undertook a U.S. Department of Transportation four factor LEP analysis which considers the following: A brief description of these considerations is provided in the following section.

FOUR FACTOR ANALYSES

1. The number or proportion of LEP persons in the MPO service area who would likely encounter a Metropolitan Planning Organization transportation program, activity, or service.

- a. The MPO examined the US Census 2007-2011 American Community Survey 5- year estimates and was able to determine that approximately 8.1% or 6,753 people over the age of 5 spoke a language other than English. Of the 6,753 people reporting they speak other languages than English, 1,492 or 1.8% of respondents either speak English "not well" or "not at all." See Attachment "E".

2. The frequency with which LEP individuals come in contact with an MPO Transportation program, activity, or service.

The MPO assesses the frequency at which staff could possibly have contact with LEP persons. This includes documenting phone inquiries. The MPO has never had a request for interpreters. The MPO has had zero requests for translated MPO documents. The MPO staff has had zero contact with LEP individuals.

3. The nature and importance of the program, activity, or service provided by the MPO to LEP community.

There is no large geographic concentration of any type of LEP individuals in the Cheyenne MPO area. The overwhelming majority of the population over 5 years of age, 91.9% or 77,120, speak only English. Spanish speaking population identified in the LANGUAGE SPOKEN AT HOME category reveals that these individuals appears to be bi-lingual with only 1.3% or 1069 individuals that reported speaking English "less than very well." Several organizations in the community are able to provide outreach services to LEP individuals within the Cheyenne metropolitan area and the MPO uses those agencies to help notify their constituents about transportation planning activities.

4. The resources available to the MPO for outreach and overall associated costs.

The MPO assessed its available resources that could be used for providing LEP assistance. This included determining that a translation tool on the MPO website may be helpful to the LEP population. If and when the LEP population totals support it, determining what staff could assist with translation efforts and what level of staff training is needed may be necessary.

After analyzing the four factors, the MPO developed the plan outlined in the following section for assisting persons of limited English proficiency.

LIMITED ENGLISH PROFICIENCY PLAN OUTLINE

1. How to Identify an LEP Person who Needs Language Assistance - Below are tools to help identify persons who may need language assistance:
 - a. Examine records requests for language assistance from past meetings and events to anticipate the possible need for assistance at upcoming meetings.
 - b. When MPO-sponsored workshops or conferences are held, post on the public notices the contact information for people with special needs, including language assistance. At the sign-in table, have a staff member greet and briefly speak to each attendee. To informally gauge the attendee's ability to speak and understand English, ask a question that requires a full sentence reply.
 - c. Have the Census Bureau's "I Speak Cards" made available (see attachment "F") when needed at public outreach opportunities and at the MPO office.
 - d. Frequently survey first line staff of any direct or indirect contact with LEP individuals.
2. Language Assistance Measures - The MPO has or will implement the following LEP procedures. The creation of these steps is based on the very low percentage of persons speaking other languages or not speaking English at least "well," in the Cheyenne MPO area:
 - a. Census Bureau's "I Speak Cards" are to be located at the MPO office at all times.
 - b. When the MPO hosts public meetings or conferences and a special need is identified in advance, the MPO will make every effort to have a translator available at the meeting.
 - c. On the MPO's website, translation software can be added when necessary.
 - d. When an interpreter is needed, in person or on the telephone, an available bilingual MPO staff member will attempt to assist. If a bilingual staff member is not available, staff will first attempt to determine what language is required. Staff shall use the telephone interpreter service Language Line Services at <http://www.language.com> . On the Language Line home page, the staff will select the *Need an Interpreter Now* link and follow the directions to receive an access code.
3. Staff Training - All MPO staff will be provided with the LEP Plan and will be educated on procedures to follow. This information will also be part of the staff orientation process for new hires. Training topics are listed below:
 - a. Understanding the Title VI Policy and LEP responsibilities
 - b. What language assistance services the MPO offers
 - c. Use of LEP "I Speak Cards"
 - d. How to use the Language Line interpretation and translation services
 - e. Documentation of language assistance requests

- f. How to handle a Title VI and/or LEP complaint. (This process is outlined on page 3 of this document.)
4. Outreach Techniques - The MPO has implemented, or will implement when the need arises, these LEP outreach techniques:
 - a. If staff knows they will be presenting a topic that could be of potential importance to an LEP person or if staff will be hosting a meeting or a workshop in a geographic location with a known concentration of LEP persons, meeting notices, fliers, advertisements, and agendas will be printed in an alternative language, based on known LEP population in the area.
 - b. When running a general public meeting notice, staff will insert the clause, based on the LEP population and when relevant, that translates into "A (insert alternative language) translator will be available". For example: "*Un traductor del idioma espanol estara disponible.*" This means "*A Spanish translator will be available*".
5. Monitoring and Updating the LEP Plan - This plan is designed to be flexible and is one that can be easily updated. At a minimum, the MPO will follow the Title VI Program update schedule for the LEP Plan. However, major updates most likely will not occur until the 2020 Census data is released, unless the MPO finds it necessary and crucial for an update before such time. Each update should examine all plan components such as:
 - a. How many LEP persons were encountered?
 - b. Were their needs met?
 - c. What is the current LEP population in Cheyenne MPO area?
 - d. Has there been a change in the types of languages where translation services are needed?
 - e. Have the MPO's available resources, such as technology, staff, and financial costs changed?
 - f. Has the MPO fulfilled the goals of the LEP Plan?
 - g. Were any complaints received?
6. Dissemination of the MPO Limited English Proficiency Plan - The MPO includes the LEP Plan with its Title IV Policy and Complaint Procedures. The MPO's Notice of Rights under Title VI to the public is posted in the MPO office and on the MPO website, www.plancheyenne.org . Any person, including social service, non-profit, and law enforcement agencies and other community partners will be able to access the plan. Copies of the LEP Plan will be provided, on request, to any person(s) requesting the document via phone, in person, by mail or email. LEP persons may obtain copies/translations of the plan upon request.

MINORITY REPRESENTATION ON PLANNING AND ADVISORY BODIES

The Cheyenne Metropolitan Planning Organization is composed of three committees.

The Policy Committee’s membership is composed of three entities. Elected officials are from the City of Cheyenne, the Laramie County Board of Commissioners, and the non-elected District Engineer from Wyoming Department of Transportation.

The Technical Committee’s twenty three members are Planners, Engineers, and technical members of the City, County, WYDOT, and other agencies/organizations in the Cheyenne area which have a direct interest in the development of an efficient and effective transportation system. The members are appointed by the Policy Committee.

The Cheyenne MPO has a Citizens’ Transportation Advisory Committee which is comprised of citizens who live either in the City or unincorporated County, but within the MPO boundaries and are appointed by the Policy Committee. Members may have special interest in a particular mode of transportation or generally have an interest to assist the MPO in achieving its goals and objectives. The committee may have up to nine members and they are solicited from notices and applications on the Cheyenne MPO, City of Cheyenne, and Laramie County websites.

The Cheyenne urban area has a very low minority population that is well dispersed throughout the urban area; therefore no formal process has been established to encourage the participation of minorities. A racial breakdown of all MPO Committees can be seen in Table 1.

Cheyenne Metropolitan Planning Organization		
Committee	Number of Members	Race of non-elected
Policy Committee	2 elected, 1 non-elected	1 Caucasian
Technical Committee	23	23 Caucasian
Citizens' Advisory Committee	9	8 Caucasian, 1 - vacancy

Table 1

DEMOGRAPHIC PROFILE OF THE CHEYENNE METROPOLITAN AREA

The Demographic profile for the Cheyenne metropolitan area is shown in the Census Table DP-1 Profile of General Population and Housing Characteristics: 2010 Demographic Profile Data which is attachment “G”.

PROCEDURE BY WHICH THE MOBILITY NEEDS OF MINORITY POPULATIONS ARE IDENTIFIED AND CONSIDERED WITHIN THE PLANNING PROCESS

The mobility needs of minority populations have been assumed to be those of the general populace within the Cheyenne area MPO’s jurisdiction. However, efforts have been made to post Spanish translated notices of planning open houses, public hearings and other MPO events at retail establishments and radio stations whose target audiences is the largest minority population of the

area; Spanish speakers. Also general notices posted the newspapers and public places have a statement in Spanish to contact the MPO for language assistance.

IMPACTS OF STATE AND FEDERAL FUNDS FOR TRANSPORTATION PROJECTS

Attachment “H” is a series of maps of the Cheyenne metropolitan area that show the geographical distribution of the 2014 – 2017 Fiscal year City, County and State transportation projects listed in the MTIP. Tables associated with the map are also included.

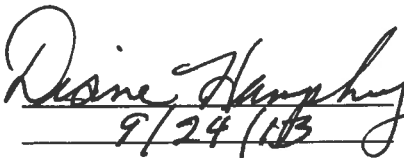
ANALYSIS OF DISPARATE IMPACTS OF TRANSPORTATION PROJECTS

This map on attachment “I” illustrates that future planned transportation projects are dispersed to areas with different minority concentrations throughout the Cheyenne metropolitan area. The MPO has determined that there are no disparate impacts on the basis of race, color or national origin.

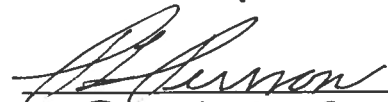
APPROVAL BY THE CHEYENNE MPO POLICY COMMITTEE

The person(s), whose signature appears below, is authorized to sign on behalf of the recipient.
Cheyenne MPO

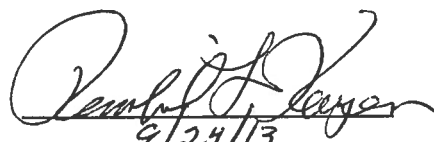
Diane Humphrey
Commissioner, Laramie County
Chair, Policy Committee


Date: 9/24/13

Pat Persson, P.E., District Engineer
Wyoming Department of Transportation


Date: 9 24 2013

Richard L. Kaysen
Mayor, City of Cheyenne
Vice chair, Policy Committee


Date: 9/24/13

Attachment A

Self-Certification

In accordance with 23 CFR 450.334, the Wyoming Department Of Transportation, and the Cheyenne Metropolitan Planning Organization for the Cheyenne urbanized area hereby certify that the transportation planning process is addressing the major issues in the metropolitan planning area and is being conducted in accordance with all applicable requirements of:

- (1) 23 U.S.C. 134, 49 U.S.C. Section 5303, and 23 CFR Part 450;
- (2) Sections 174 and 176(c) and (d) of the Clean Air Act as amended (42 U.S.C. 7504, 7506(c) and (d) and 40 CFR 93);
- (3) Title VI of the Civil Rights Act of 1964, as amended (42 U.S.C. 2000d-1) and 49 CFR part 21;
- (4) 49 U.S.C. 5332, prohibiting discrimination on the basis of race, color, creed, national origin, sex or age in employment or business opportunity;
- (5) Section 1101(b) of the Moving Ahead for Progress in the 21st Century Act (Pub. L. 112-141) and 49 CFR Part 26 regarding the involvement of Disadvantaged Business Enterprises in USDOT funded planning projects;
- (6) 23 CFR part 230, regarding the implementation of an equal employment opportunity program on Federal and Federal-aid highway construction contracts;
- (7) The provisions of the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) and 49 CFR parts 27, 37, and 38;
- (8) Older Americans Act, as amended (42 U.S.C. 6101), prohibiting discrimination on the basis of age in programs or activities receiving Federal financial assistance;
- (9) Section 324 of CFR 23, regarding prohibition of discrimination based on gender; and
- (10) Section 504 of the Rehabilitation Act of 1973 and 49 CFR part 27 regarding discrimination against individuals with disabilities.


The Policy Committee of the Metropolitan Planning Organization, has reviewed and approved on the 25th day of June 2013, this Transportation Improvement Program for Fiscal Years '14-'17.

Metropolitan Planning Organization

AUTHORITY:

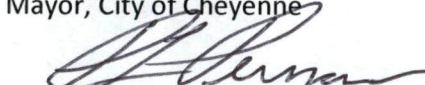


Diane Humphrey
Commissioner, Laramie County
Chairman, Policy Committee




Richard L. Kaysen

Mayor, City of Cheyenne



Pat Persson, District Engineer,
Wyoming Department of Transportation

ATTEST:



Thomas M. Mason
MPO Director

Date

June 25, 2013

Attachment B

Cheyenne Metropolitan Planning Organization

Public Notice of Rights Under Title VI

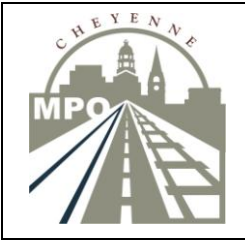
The Cheyenne Metropolitan Organization conducts its programs and projects without regard to race, color, and national origin in accordance with 1964 Title VI of the Civil Rights Act. Any person who believes she or he has suffered due to unfair treatment by any unlawful discriminatory practice under Title VI may file a complaint with the Cheyenne Metropolitan Planning Organization.

For more information on the Cheyenne MPO's civil rights program and the procedures to file a complaint, contact the MPO office at 307-638-4385, email tmason@cheyennempo.org, or visit the office located at 2101 O'Neil Avenue #205, Cheyenne WY 82001.

For more information, visit www.plancheyenne.org

Si no habla inglés, por favor llámenos: 307-637-6384

Attachment C



TITLE VI COMPLAINT FORM

(A COMPLAINT MUST BE FILED WITHIN 180 DAYS AFTER THE DATE OF THE ALLEGED DISCRIMINATION)

INSTRUCTIONS: If you would like to submit a Title VI Complaint (you feel you have been discriminated against on the grounds of race, color, national origin or physical/mental disability) to the Cheyenne Metropolitan Planning Organization (MPO), please complete the form below and return to:

**Director Cheyenne MPO
Attention Title VI,
2101 O'Neil Avenue #205
Cheyenne, WY 82001**

For questions, please contact the MPO at (307) 637-4385. Please be sure to sign this form as it will not be accepted without your signature. This document is available in accessible formats (e.g., large print, electronic) upon request.

Un formulario en español esta disponible a petcion. Gracias.

1. Name (Complainant):	
2. Phone:	3. Home address (city, state, zip):
4. If applicable, name of person(s) who allegedly discriminated against you:	
5. Location and position of person(s) if known:	6. Date of incident
7. Discrimination because of: <ul style="list-style-type: none"> • Race • Color • National origin • Other <div style="text-align: right; margin-top: 10px;">Please specify:</div>	
8. Explain as briefly and clearly as possible what happened and how you believe you were discriminated against. Indicate who was involved. Be sure to include how you feel other persons were treated differently than you. Also, attach any written material pertaining to your case.	
9. Why do you believe these events occurred?	
10. What information do you think is relevant to the investigation?	

<p>11. How can this/these issue(s) be resolved to your satisfaction?</p>	
<p>12. Please list below any person(s) we may contact for additional information to support or clarify your complaint (witnesses):</p> <p>Name: _____ Address: _____ Phone number: _____</p>	
<p>13. Have you filed this complaint with any other federal, state or local agency; or with any federal or state court?</p> <p>Yes ____ No ____</p> <p>If yes, check all that apply:</p> <p> <input type="checkbox"/> Federal agency <input type="checkbox"/> Federal court <input type="checkbox"/> State court <input type="checkbox"/> Local agency <input type="checkbox"/> State agency </p> <p>If filed at an agency and/or court, please provide information about a contact person at the agency/court where the complaint was filed.</p> <p>Agency/Court: _____ Contact's Name: _____ Address: _____ Phone number: _____</p>	
<p>Signature (Complainant):</p>	<p>Date of filing:</p>

Attachment D

PUBLIC PARTICIPATION PLAN

WHAT IS A PUBLIC PARTICIPATION PLAN?

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Points of Interest:

- Cheyenne MPO embraces the 3 C's of planning: comprehensive, cooperative and continuing.
- Public participation provides inclusive opportunities for involvement of all community residents reaching out to them in as many ways as possible.
- A successful public participation process gives citizens the information they need to make an informed decision about planning issues.

Public participation is an integral part of a planning or major decision-making process. It provides opportunities for the public to be involved with the MPO in an exchange of data and ideas. The development of the Long Range Transportation Plan (LRTP) that covers a 20–30 year timeframe and the Transportation Improvement Plan (TIP), that covers a 3-4 year time span are important opportunities for citizen input.

Citizen participation at the basic level affirms the rights of the community to be informed and to provide comments to and receive a response back from the local government. It also provides a platform to express needs and meet goals for civic involvement.

To be certain of inclusive public participation, an important goal is to integrate the considerations and viewpoints of persons with disabilities, minority, low-income and limited English



Public participation is an important function of the MPO. Getting the community involved leads to better decisions.

proficiency (LEP) populations in the course of conducting public outreach and involvement activities.

The key components of a Public Participation Plan (PPP) include identification of strategies that offer early and continuous opportunities for the public to be involved in the identification of social, economic, and environmental impacts of proposed transportation decisions.

This plan identifies how the Cheyenne MPO involves the community and de-

scribes best practices that can help lead to more effective and efficient public participation, including visualization techniques and access to the World Wide Web.

The MPO is responsible for preparing and implementing this plan, gathering and incorporating comments from the public, revising and updating the website, and arranging accommodations for all citizens who wish to be a part of the transportation planning process.

CHEYENNE MPO: OUR MISSION

The Cheyenne Metropolitan Planning Organization is dedicated to creating a better community through integrated planning that reflects the goals, needs, and desires of the Cheyenne Urban Area.



HISTORY OF THE CHEYENNE MPO

The Cheyenne Metropolitan Planning Organization (MPO) was officially established in 1981, and was formerly known as the Cheyenne Area Transportation Planning Process, or ChATPP. The MPO is responsible for ensuring that Federal funds for transportation projects in the urban area are spent in compliance with local government development guidelines and Federal regulations.

The MPO is also responsible for developing transportation policies and coordinating the various federal, state, and local agencies involved in long-range

transportation and coordinated land use planning efforts for the Cheyenne Urban Area. This includes the City of Cheyenne and the zoned area of Laramie County that surrounds the City.

A comprehensive, cooperative, and continuing (3C) planning process is employed by the Cheyenne MPO to plan for the community's future transportation needs. A major part of this process involves three committees and citizen input to address the community's transportation planning needs.

THREE COMMITTEE STRUCTURE

The Citizen's Advisory Committee

For many years the Cheyenne MPO has utilized the Cheyenne-Laramie County Regional Planning Commission (RPC) as the Citizens' Committee. This commission has served as a forum for residents to voice their concerns or ideas as they pertain to transportation planning issues in the Cheyenne Urban Area. Beginning in 2008, the MPO will consider forming its own Citizen's Advisory Committee (CAC) that will supplement the function of the RPC and provide assistance with ongoing planning projects by contributing more citizen input. The RPC will still be utilized for public hearings. Additionally, several other standing committees could be used to facilitate public feedback, including the Greenway Advisory Committee, the Cheyenne Public Transit Advisory Board, the Laramie County Community

Partnership, the Cheyenne Airport Board, the Mayor's Council for People with Disabilities and the committees of the Chamber of Commerce.

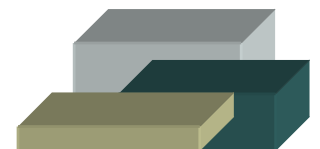
The Technical Committee

Engineers, planners, and numerous technicians from the Federal Highways Administration, Wyoming Department of Transportation, Laramie County, the City of Cheyenne, and other local agencies or companies including the school district, freight movers, rail providers, the airport, and F.E. Warren Air Force Base make up the membership of the Technical Committee. Groups and agencies such as utility companies and development organizations involved in the growth of the community are also invited participate. This committee makes recommendations to the Policy Committee after reviewing the technical aspects of transportation development

and planning.

The Policy Committee

The Policy Committee sets the policies and guides the direction of the MPO. This committee decides and recommends how federal planning funds (PL), highway construction and transit 5303 funds are spent, in cooperation with federal and state agencies. The recommendations made by the Citizen's Advisory Committee and the Technical Committee serve as a guide to the Policy Committee. This committee's makeup is comprised of three voting members; the Mayor of Cheyenne, a Laramie County Commissioner, and the District Engineer from the Wyoming Department of Transportation.



STRUCTURING THE MESSAGE

Structuring a message that is motivating and provides the community with the information needed to evaluate if they should get involved is critical. This is the time to understand who the message is intended to reach.

If the purpose of the public participation is related to a Federally funded project for the public good, like transit, it is necessary to use locations, facilities and meeting times that are convenient and accessible to low income and minority communities. It may also be necessary to use different and varied meeting sizes and formats, and/or vary the type and

number of news media (such as Spanish language radio or newspaper) so that the intended community or population will be reached.

The structure of the message should include several basic information items, and should consider the best methods for catching the public's attention. For instance, while a legal ad might be required, good public participation techniques would suggest that few members of the public will actually read that legal notice.



Local newspapers can provide a successful means to advertise public meetings—but be sure the ad isn't buried in the fine print.

SENDING THE MESSAGE: STEPS FOR SUCCESS

Creating a meaningful and motivating message will help to ensure that the community knows everything they need to know about your public process. When announcing a meeting, event, or resource, be sure to:

Provide a clear and concise description of the project.

Give people an idea of what the meeting is about so they can make an informed decision to attend.

Provide the date, time and location of the public meeting

When choosing a meeting site, make an effort to find locations that are well-known in the community, local landmarks, or neighborhood facilities that people are comfortable in. Sometimes formal locations, like City Hall, can be imposing to residents. It is important to consider timing; work schedules, conflicting community events,

and even the day, week, or time of year can impact the attendance level.

If possible, identify what the expected results of the meeting will be

Giving residents an idea of the business that is expected to be conducted at the meeting gives them a clear picture of what to expect.

Use attractive graphics

Include the MPO logo on all materials to help create a consistent identity for the organization. Also, include specific project logos or slogans that can help catch the public's attention.

Include photos or maps, as appropriate to help communicate the location or extent of the project

Communicating in multiple styles including videos, posters or PowerPoint presentations, help a broader range of people understand the scope and details of your project.

Include a combination of graphics, text, and photographs

Identify multiple medias and utilize them when appropriate to communicate with the public and announce upcoming meetings.

Include meeting handouts and summaries on the MPO website

Not everyone who wants to attend a meeting can do so. Providing all the meeting materials online can help citizens who were unable to attend the meeting participate at a later date and time.

Special Circumstances

If a special segment of the population is in the area of concern, then a greater effort should be made to include them. This would include people of limited English proficiency, persons with disabilities, minority populations, or significant populations of low-income households.



Project logos can add interest to an advertisement and help catch the public's attention.

INPUT OPPORTUNITIES

Opportunities for public input should be available at every stage of the planning process by using the MPO website, email, and/or the future Citizen’s Advisory Committee.

Every effort will be made to consider and respond to public input during the development process.

If the final LRTP or TIP differs significantly from the plan made available

before public comment, then more time and opportunities will be allowed for additional review and/or revisions.

If a substantial amount of comments are received on draft plans as a result of extensive public inclusion, then a summary, analysis, or report on the disposition of comments will be made and included in the final LRTP and/or TIP documents.

ANNOUNCING MEETINGS:

NEWSPAPER ADVERTISEMENTS



Meeting notices placed as display advertisements appear in the regular sections of the newspaper and have a better chance of being noticed by the community.

Advertisements for public meetings should take place 10 to 14 days prior to the meeting, with follow-up notification the week of the meeting. Newspaper advertisements may run once or twice, depending on how far-reaching the project is.

It is recommended to place ads on the highest circulation days, generally Sundays and Wednesdays.

Display ads are recommended as they have a higher visibility than legal notices.

Where required by law, public hearing ads should be placed 45-days prior to public hearings in the legal notice section. A general follow-up ad may be given prior to the meeting.

Keys to Success:

- Plan Ahead! Newspaper notices usually require several days advance notice. Make sure you’ve proofed your ad and forwarded it to the paper with plenty of time to make any last minute adjustments.
- Include a project logo, the MPO logo, or other identifier to help grab the readers’ attention.

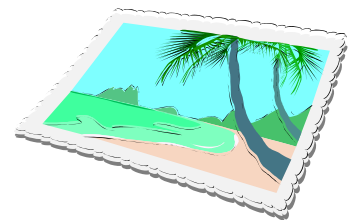
POSTCARDS & FLYERS

When a postcard notification is appropriate for a project in a specific geographic area, address lists will be generated using current GIS data.

Postcard mailings are a step above general

notification via display ads and cannot be expected to notify all interested persons.

Flyers may also be utilized if the public meeting is only intended for a small specific group.



Just like vacation postcards, meeting announcements should have an attractive map or photo to catch readers’ attention.

ELECTRONIC MAILING

The MPO will maintain a database of US postal mailing and e-mail addresses to provide direct notice to residents as appropriate. The MPO will work to create more specific mail and e-mail lists for specific projects based on meeting attendance

lists and specific citizen requests. Similar to US mail, many addresses change frequently over time. In order to keep the list up-to-date, the directory should be updated after each mailing to reflect the new addresses that

have changed. Due to the ease and low cost of distribution, e-mail announcements are an option that should be considered for nearly every public meeting or event hosted by the MPO.



Electronic mail can provide a quick, cheap, and simple method of notifying a large number of people about meetings and events.

WEB SAVVY- WWW.PLANCHEYENNE.ORG

The Cheyenne MPO's website is an important tool for facilitating public participation on the community's terms. Information about projects, minutes from recent meetings, and handouts from public workshops can be placed online for citizens to review at their leisure.

The site should also contain contact information, Committee memberships, meeting calendars and agendas, work products and publications, comment/question

forms, links to related agencies and current by-laws, public participation plan and updates.

Keeping the website updated is a high priority for enhancing public involvement in the Cheyenne Urban Area.

Keys to Success:

- Assign a staff member responsible for updating the website regularly.
- Post meeting minutes, copies of any presentations, and other informa-

tion from public meetings shortly after a public meeting. Most citizens will visit the website because they read about the meeting in the paper.

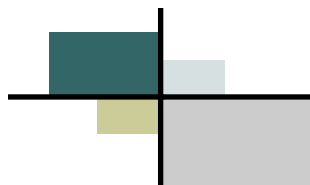
- Separate and unique web pages should be considered for large projects, or projects that will span more than a year.
- Registering similar domain names (i.e.—.com, .org, .net) is recommended so they can all link to the correct site.

NEW WEB FEATURES

New interactive online features, like surveys, forums, and blogs can help broaden the reach and effectiveness of a planning effort's website. Surveys provide site visitors with a way to interact with other people visiting the site by voting on a question

posed by the MPO. While this option can be useful for gauging public sentiment, it's important to note that it isn't a statistically valid survey method. As far as participation goes, online survey features can be used to keep a website fresh and attracting

viewers back time and time again. As new technology emerges, the Cheyenne MPO will continue to lead the pack.



PUBLIC PARTICIPATION PLAN: GOALS & OBJECTIVES

To achieve success, each planning process conducted by the MPO will include a public participation analysis based on the following four goals:

1) Generate Excitement and Enthusiasm

Keeping the public excited about the process will lead to higher levels of participation, and contribute to a plan that is bolstered by public support. In other words, events should have a “fun” factor, and the project’s image should be positive.

2) Provide Info to the Public

Provide detailed current information to the public, so that the public can make informed and up-to-date choices and recommendations for the project.

3) Allow for Diverse Public Involvement

Provide opportunities for a wide range of members of the public; (i.e., citizens with different interests,) to be involved is the third objective. An effort must be made to coordinate with individuals, institutions, or organizations to use community-based public involvement strategies that will reach out to members of the disabled, minority,

special needs and low-income communities.

4) Meet Legal Requirements

This is the most basic objective. All planning processes will meet legal meeting notice requirements and will provide opportunities for the public to speak and give input during hearings.

5) Special Accommodations

The notification of public meetings must include a request that persons requiring special accommodations to reach the meeting or have special needs when attending (such as alternative formats like larger print, providing an interpreter for non-English speakers or a signer for the hearing impaired) at least 10 to 14 days in advance so the requests can be met. Give the name, phone number and email address of the contact person. When providing opportunities for public participation, it is also important to provide other means besides written communications, such as a personal interview or using audio or video recording devices to document oral comments. Computers can be provided so that participants can type in their comments, or have someone type in their oral comments for them.



Public meetings held in an informal setting can give citizens more opportunities to comment.

UPDATES

The MPO will periodically review the effectiveness of the procedures and strategies in regards to achieving full and open participation of the public. A review and update of the LRTP itself will occur every 5 years or as required by federal law.

PARTICIPATION TOOLS

In order to facilitate meaningful public participation, the MPO staff will fully evaluate the complete toolbox of strategies available in order to identify the most appropriate means of involving the community. Listed below are just a few of the techniques that may be employed.

1) Website

The website will make available all plans and will employ visualization techniques to describe actions related to area transportation and land-use planning.

2) Produce a Quarterly Newsletter

This includes updates on current projects, design projects, announcements of meetings and contact information and will be distributed to the MPO contact list.

3) Project Workshops/Open Houses

These are targeted public meetings that are generally open and informal, with project team members interacting with the public on a one-on-one basis. Short presentations may also be given. The purpose of these meetings is to provide project information to the public and to solicit public comments and get a sense of public priorities.

4) Use Scenario Planning Techniques

This process has professionals and citizens work through future scenarios using a variety of tools and techniques to help envision different tradeoffs and public preferences. The agreed upon scenario becomes a policy framework that guides transportation & land-use decision making.

PUBLIC HEARINGS

The Long Range Transportation Plan (LRTP) and *PlanCheyenne* amendments and updates require public hearings.

The Cheyenne MPO uses the Cheyenne-Laramie County Planning Commission’s Long Range Planning Session on the third Monday of the month, when necessary, for this purpose.

Proper legal notice format and State of Wyoming statutes are followed by the MPO.

If the public hearing cannot be held at the RPC for any reason, the Public Hearing could be held at a City and/or County Governing Body meeting.



In order to effectively evaluate the possible use of each tool, a rating should be assigned to each activity to identify the most efficient and effective means of involving the public. The following rating key can be used with the participation matrix on the following pages.

Key to Rating Symbols:

- n/a = Not Applicable (The activity does not meet the criteria above.)
- = Accomplished the objective ‘a little’.
- ◐ = Accomplished the objective ‘somewhat.’
- = Accomplished the objective ‘a lot’.

Key to Rating Symbols:

n/a = Not Applicable

○ = Accomplished the objective 'a little'.

◐ = Accomplished the objective 'somewhat'.

● = Accomplished the objective 'a lot'.

		Objectives:			
		Generate Excitement for Project & Planning	Provide Detailed Information to Public	Provide Diverse Public Involvement Opportunity	Meet Legal Requirements
Activity	Description				
Citizen Steering Committee	<p>What: A Citizen Steering Committee can serve as the sounding board and advise the planning team regarding the direction of the project.</p> <p>Who: General citizens and community representatives.</p> <p>When: A Steering Committee should meet several times throughout the development of the plan or project, at key stages, to help oversee and advise the progress of the project.</p> <p>Notification: The Committee should be notified directly. Provide advance notice of several weeks, when possible to ensure a well-attended meeting.</p> <p>Why: A Steering Committee can: Develop a leadership committee that will guide and advance the project Explore issues and technical information with the committee; be careful not to provide an overabundance of information to the committee to keep meetings productive and manageable. Capture a diverse range of views on the committee, but limit public involvement to those appointed for a manageable group size. The main objective is to not simply meet legal requirements; the Steering Committee exceeds minimum legal requirements for public participation during the project.</p>				
Technical Advisory Committee	<p>What: A Technical Advisory Committee can assist the planning team by providing technical advice and support during various stages of the project. Depending on the scope, the MPO standing Technical Committee may be used.</p> <p>Who: City and County staff, Larimer County School District #1, WYDOT, the Airport Board, FE Warren Air Force Base, utility and service district representatives, non-profit organizations, and other partners.</p> <p>When: A TAC should meet at appropriate times during the process, and should be used to evaluate plan progress prior to public meetings.</p> <p>Notification: Notification through direct contact—email is recommended.</p> <p>Why: A Technical Committee is designed to gather data and technical expertise of various agencies and partners in the community as a precursor to public events. It is not designed for general public involvement.</p>				

Key to Rating Symbols:
 n/a = Not Applicable
 ○ = Accomplished the objective 'a little'.
 ● = Accomplished the objective 'somewhat'.
 ● = Accomplished the objective 'a lot'.

Activity Description		Objectives:			
Activity	Description	Generate Excitement for Project & Planning	Provide Detailed Information to Public	Provide Diverse Public Involvement Opportunity	Meet Legal Requirements
Citizen's Advisory Committee	<p>What: The MPO Citizen's Advisory Committee can serve as the sounding board and advise the MPO from the perspectives of the average taxpayer to a special interest group that is closely linked to transportation matters.</p> <p>Who: Citizens and community representatives who have an interest in multi-modal transportation.</p> <p>When: A Citizen's Advisory Committee should meet several times throughout the year, perhaps on a quarterly basis.</p> <p>Notification: The Committee should be notified directly. Provide advance notice of several weeks, when possible to ensure a well-attended meeting.</p> <p>Why: A Citizen's Advisory Committee can: (A) Develop sub-committees that will take on specific tasks. (B) Make recommendations to the Technical and Policy Committees of the MPO. (B) Explore issues and technical information with the committee; but do not provide a lot of information to the committee to keep meetings productive and manageable. (C) Capture a diverse range of views on the committee, but limit public involvement to those appointed. (D) Use committee to disseminate MPO's mission, projects and specific messages to the greater public, therefore creating a better understanding of its role and importance in the community.</p>				
Staff Working Groups	<p>What: A staff working group consisting of a multi-disciplinary team of professionals working together to provide technical expertise and advice during stages of a project.</p> <p>Who: City, County and WYDOT staff primarily.</p> <p>When: The staff group can meet on an as needed basis to help identify barriers and handle specific issues.</p> <p>Notification: Notified directly.</p> <p>Why: Staff groups can assist in gathering technical data and expertise to move a project forward through the processes and procedures required by Statute or local regulations.</p>				

Key to Rating Symbols:

- n/a = Not Applicable
- = Accomplished the objective 'a little'.
- ◐ = Accomplished the objective 'somewhat'.
- = Accomplished the objective 'a lot'.

Activity Description		Objectives:			
		Generate Excitement for Project & Planning	Provide Detailed Information to Public	Provide Diverse Public Involvement Opportunity	Meet Legal Requirements
Task Force: (Business Schools Youth Community)	What: Task Forces will allow focused groups to advise the planning team on directions for specific topics throughout the project as necessary. Depends on Task Force (see list on the left). Who: The Task Forces will meet throughout the project at key steps. When: Notified through direct contact. Notification: Task Forces are designed to: (A) Like the interviews, the task force members will be plan advocates. The Task Forces allow for focused input related to a specific topic or group of topics—may feed to a Steering Committee. (B) Explore issues and technical information; not provide a lot of information to the general public. (C) Capture different views, but limit public involvement to those appointed. (D) The main objective is not to simply meet legal requirements; Task Force involvement exceeds minimum legal requirements for public participation during the project. (E) Respond to the public's needs throughout the planning process and add flexibility for public input.				
Community Workshop	What: Workshops are public events that involve "hands-on" involvement. Workshops are especially effective during alternatives development. Who: Open to the general public. When: At strategic times during the plan. Notification: Notified through local media, fliers, utility fliers, website, Other? Why: Community Workshops are designed to: (A) be exciting hands-on opportunities for the public to make choices and share ideas about the plan. (B) Provide a lot of information to the general public, by which the public can understand the implications of different choices. (C) Capture a diverse range of views from any members of the public who want to be involved. (D) The main objective is not to simply meet legal requirements; Community Workshops exceed minimum legal requirements.				

Key to Rating Symbols:
 n/a = Not Applicable
 ○ = Accomplished the objective 'a little'.
 ● = Accomplished the objective 'somewhat'.
 ● = Accomplished the objective 'a lot'.

Activity	Description	Objectives:			
		Generate Excitement for Project & Planning	Provide Detailed Information to Public	Provide Diverse Public Involvement Opportunity	Meet Legal Requirements
Open House/ Presentations	<p>What: Open houses allow the public to review materials and comment in a less hands-on format than workshops. Generally, open houses are more appropriate for sharing technical information and information about issues. They provide opportunities for one-on-one discussion and sharing of ideas. Open to the general public. At strategic times during the planning process. Notified through local media, fliers, inserts added to utility bills, website, email, and postcards.</p> <p>Who: Open houses are designed to:</p> <p>When: (A) Allow for interaction with the public to hear ideas about the plan. They may not be as dynamic as workshops.</p> <p>Notification: (B) Provide information to the public. (C) Capture a diverse range of views from any members of the public who want to be involved.</p> <p>Why: (D) The main objective is not to simply meet legal requirements; open houses exceed minimum legal requirements for public participation during the project.</p>				
Community Charrette	<p>What: The charrette is an intense, often multi-day, event that draws in the public to play planning games, talk about ideas, review highly graphic materials, and comment in a way that feeds directly into the outcome of the charrette. It should be held in an easily accessible, community-central location. Open to the general public with Committee and elected officials participation. Usually held during an early stage to solicit vision from the community, or later in the process when design decisions are being discussed. Notified through mail, local media, fliers, inserts added to utility bills, and a website.</p> <p>Who: A charrette is designed to:</p> <p>When: (A) Be a pinnacle public event during a planning process that will generate excitement and let the public to see their ideas about design and planning be transformed into a graphic and visually stunning product.</p> <p>Notification: (B) Provide some information and ideas to the public about design, but not convey a lot of technical information.</p> <p>Why: (C) Capture a diverse range of views from any members of the public who want to be involved. (D) The main objective is not to simply meet legal requirements; the charrette exceeds minimum legal requirements for public participation during the project.</p>				

Key to Rating Symbols:

n/a = Not Applicable

○ = Accomplished the objective 'a little'.

◐ = Accomplished the objective 'somewhat'.

● = Accomplished the objective 'a lot'.

Activity		Objectives:			
Description		Generate Excitement for Project & Planning	Provide Detailed Information to Public	Provide Diverse Public Involvement Opportunity	Meet Legal Requirements
Project Website	<p>What: Project website can be the main clearinghouse for information about events, work products, related plans and studies, and final documents. Open to anyone with Internet access. The website can allow interested public to sign up for direct notification of events and products.</p> <p>When: Throughout the planning process and after. The website can provide information during the process, and—when the project is complete—an interactive plan and maps.</p> <p>Notification: Promotional materials should highlight the website.</p> <p>Why: A project website should be designed to:</p> <ul style="list-style-type: none"> (A) Promote the project and allow the public to stay abreast of current developments during the project. (B) Provide all necessary technical and logistical information. (C) Allow for diverse members of the public to comment. (D) The main objective is not to simply meet legal requirements; the website exceeds minimum legal requirements for public participation during the project. 				
Promotional Materials	<p>What: Promotional materials are designed to inform the public about ways to access information and create a consistent positive recognizable project image. Most likely used with large scale, multi-year projects.</p> <p>Who: Aimed at general public.</p> <p>When: Throughout the planning process, with particular emphasis during the kickoff stages.</p> <p>Notification: n/a</p> <p>Why: Promotional materials are designed to:</p> <ul style="list-style-type: none"> (A) Promote awareness of the project to reap high amounts of public involvement and generate enthusiasm. (B) Communicate various ways for the public to get involved with the project, including phone numbers and website information. 				

Key to Rating Symbols:

- n/a = Not Applicable
- = Accomplished the objective ‘a little’.
- ◐ = Accomplished the objective ‘somewhat’.
- = Accomplished the objective ‘a lot’.

Activity	Description	Objectives:			
		Generate Excitement for Project & Planning	Provide Detailed Information to Public	Provide Diverse Public Involvement Opportunity	Meet Legal Requirements
Local Media Outlets: Newspaper TV & Radio	<p>What: Newspaper articles, editorials, and other written media and radio. Media materials will help inform people who read newspapers or listen to local radio shows.</p> <p>When: At strategic times during the plan.</p> <p>Why: Media blitzes will be designed to:</p> <ul style="list-style-type: none"> (A) Promote the project and upcoming events and intrigue the public. (B) Provide logistical information and information. (C) Meet legal requirements to inform public about upcoming events. 				
Public Hearing	<p>What: Final presentation and Hearings before the Larame County Regional Planning Commission, Board of County Commissioners, and City Council to approve and adopt the plan.</p> <p>Who: Open to the general public.</p> <p>When: At the end of the planning process.</p> <p>Notification: Newspaper, bulletin board.</p> <p>Why: To meet legal requirements.</p>				
Speaker's Bureau	<p>What: MPO staff will visit community organizations and events with a display or Power-Point presentation to promote awareness of the plan and encourage participation.</p> <p>Who: Community organizations, special events, conferences, and other events that may request a presentation.</p> <p>When: When requested, or as opportunities arise.</p> <p>Notification: None</p> <p>Why: Presentations at Rotary, Kiwanis, Chamber Luncheons, and other community events can provide venues for communication with active members of the community. These events can have a handful to several hundred community members present to hear about the project.</p>				
Elected Official Briefings	<p>What: Presentation to Cheyenne/Larame County Regional Planning Commission, Board of County Commissioners, and City Council to provide progress updates, present preliminary findings and alternative solutions, and receive policy direction.</p> <p>Who: While briefings will primarily be oriented towards elected and appointed officials, the general public will be able to attend & observe.</p> <p>When: At strategic times during the plan—generally at the end of each phase.</p> <p>Notification: Newspaper.</p> <p>Why: Briefings will be designed to:</p> <ul style="list-style-type: none"> (A) Inform elected and appointed officials about project progress. (B) Allow officials to provide direction for the plan. (C) Meet legal requirements. 				

Cheyenne MPO Public Participation Plan		The Targeted Groups and Stakeholders along the top are cross-referenced with the Strategies used to reach and inform them of participation opportunities. Desired outcomes for each activity are also included. N/A indicates the groups are not targeted and therefore can use standard avenues to obtain information about these plans, such as newspapers or the MPO's website.										OBJECTIVES				
PROJECT	WHO TO INCLUDE	GENERAL PUBLIC	WYDOT	CHEYENNE LEADS	SPECIFIC STAKEHOLDERS	CTP TRANSIT REPRESENTIVES	FREIGHT SHIPPERS	PRIVATE TRANSPORT PROVIDERS	TRANSIT ADVOCATES	PEDESTRIAN & BIKE ADVOCATES	HUMAN SERVICES AGENCIES	SPECIFIC NEIGHBORHOOD	Generate Excitement for Project & Planning	Provide Detailed Information to Public	Provide Diverse Public Involvement Opportunity	Meet Legal Requirements
TRANSIT DEVELOPMENT PLAN (TDP)	W,P,O, CH	D,E	D,SE	S,H,O, P,C	W,D,E,C ,P	N/A	D,P,S, O,H, E,C	W,D,P ,E,O,	D,P,E, O	W,D,E ,C,P	S,H,O, P,C,W	X	X	X	X	
LONG RANGE TRANSPORTATION PLAN (LRTP)	W,P, O,H, C, TV	D,E,	D,SE	S,H,O, P,C,	W,P,O, H, TV	W,P, O,H, C, TV	W,P, O,H, C, TV	W,P, O,H, C, TV	W,P, O,H, C, TV	W,P, O,H, C, TV, E	W,P,H	X	X	X	X	
TRANSPORTATION IMPROVEMENT PLAN (TIP)	W,P, H, TV	D,E	D,SE	H, P,	W,P,H, TV	W,P, H, TV	W,P, H, TV	W,P, H, TV	W,P, H, TV	W,P, H, TV	W,P,H	X	X	X	X	
GENERAL PLAN	W,P,O, C	D,E	W,E	S,H,O, P,C	W,P,O, ,C	W,P,O, ,C	W,P,O, ,C	W,P,O, ,C	W,P,O, ,C	W,P,O, ,C	W,P,H	X	X	X		
GREENWAY PLAN	P,O,C	D,E	P	H,O,P, C	P,O	N/A	N/A	N/A	D,O,C ,W,P	P,O,C	C,O, P	X		X		
CORRIDOR PLAN	W,D,P, V,O,C, E	D,E	D,O	H,O,P, C	W,D,P, V,O,C	W,P, V,O,C	W,P, V,O,C	W,D,P ,V,O, C	W,D,P ,V,O, C,E	W,D,P ,V,O, C	O,C,S, P,D,W	X	X	X		
SPECIFIC AREA PLAN	E, D, O	E	D, O	O, P, C	P, O	N/A	P, O	N/A	P, O	N/A	O, C, S, P, D	X		X		

LEGEND	
RED = Primary Strategy	BLUE = Secondary Strategy
W – Interactive Web Site	E – Email
D – Direct Mail	O – Open House or Charette Workshop
P – Local Newspaper Advertisement	TV – Broadcast on Local Public Access Channel
S – Speaker’s Bureau	H – Public Hearing or Meeting
V – Variable Message Board	C – Community Meeting

Attachment E

ARIZON
NEW MEXICO

OKLAHOMA

ARKANSAS

TENNESSEE

NORTH CAROLINA

SOUTH CAROLINA

DP02

SELECTED SOCIAL CHARACTERISTICS IN THE UNITED STATES

2007-2011 American Community Survey 5-Year Estimates

Note: This is a modified view of the original table.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Cheyenne, WY Metro Area	
	Estimate	Percent
HOUSEHOLDS BY TYPE		
Total households	36,566	36,566
Family households (families)	24,145	66.0%
Nonfamily households	12,421	34.0%
Households with one or more people under 18 years	11,507	31.5%
Households with one or more people 65 years and over	7,953	21.7%
Average household size	2.43	(X)
Average family size	2.97	(X)
LANGUAGE SPOKEN AT HOME		
Population 5 years and over	83,873	83,873
English only	77,120	91.9%
Language other than English	6,753	8.1%
Speak English less than "very well"	1,492	1.8%
Spanish	4,662	5.6%
Speak English less than "very well"	1,069	1.3%
Other Indo-European languages	1,422	1.7%
Asian and Pacific Islander languages	597	0.7%
Other languages	72	0.1%

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

While the 2007-2011 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census

2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2007-2011 American Community Survey

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.

Attachment F

- | | | |
|--------------------------|--|------------------------|
| <input type="checkbox"/> | ضع علامة في هذا المربع إذا كنت تقرأ أو تتحدث العربية. | 1. Arabic |
| <input type="checkbox"/> | Խոսողո՞ւմ ե՞սք նշո՞ւմ կատարե՞ք այս քանակությունը, եթե խոսո՞ւմ կա՞մ կարո՞ւմ եք հայերեն: | 2. Armenian |
| <input type="checkbox"/> | যদি আপনি বাংলা পড়েন বা বলেন তা হলে এই বাক্সে দাগ দিন। | 3. Bengali |
| <input type="checkbox"/> | ល្អបញ្ជាក់ក្នុងប្រអប់នេះ បើអ្នកអាន ឬនិយាយភាសា ខ្មែរ ។ | 4. Cambodian |
| <input type="checkbox"/> | Motka i kahhon ya yangin ûntûngnu' manaitai pat ûntûngnu' kumentos Chamorro. | 5. Chamorro |
| <input type="checkbox"/> | 如果你能读中文或讲中文，请选择此框。 | 6. Simplified Chinese |
| <input type="checkbox"/> | 如果你能讀中文或講中文，請選擇此框。 | 7. Traditional Chinese |
| <input type="checkbox"/> | Označite ovaj kvadratić ako čitate ili govorite hrvatski jezik. | 8. Croatian |
| <input type="checkbox"/> | Zaškrtněte tuto kolonku, pokud čtete a hovoříte česky. | 9. Czech |
| <input type="checkbox"/> | Kruis dit vakje aan als u Nederlands kunt lezen of spreken. | 10. Dutch |
| <input type="checkbox"/> | Mark this box if you read or speak English. | 11. English |
| <input type="checkbox"/> | اگر خواندن و نوشتن فارسی بلد هستید، این مربع را علامت بزنید. | 12. Farsi |

<input type="checkbox"/>	Cocher ici si vous lisez ou parlez le français.	13. French
<input type="checkbox"/>	Kreuzen Sie dieses Kästchen an, wenn Sie Deutsch lesen oder sprechen.	14. German
<input type="checkbox"/>	Σημειώστε αυτό το πλαίσιο αν διαβάζετε ή μιλάτε Ελληνικά.	15. Greek
<input type="checkbox"/>	Make kazye sa a si ou li oswa ou pale kreyòl ayisyen.	16. Haitian Creole
<input type="checkbox"/>	अगर आप हिन्दी बोलते या पढ़ सकते हैं तो इस बक्स पर चिह्न लगाएँ।	17. Hindi
<input type="checkbox"/>	Kos lub voj no yog koj paub twm thiab hais lus Hmoob.	18. Hmong
<input type="checkbox"/>	Jelölje meg ezt a kockát, ha megérta vagy beszéli a magyar nyelvet.	19. Hungarian
<input type="checkbox"/>	Markaam daytoy nga kahon no makabasa wenno makasaoka iti Ilocano.	20. Ilocano
<input type="checkbox"/>	Marchi questa casella se legge o parla italiano.	21. Italian
<input type="checkbox"/>	日本語を読んだり、話せる場合はここに印を付けてください。	22. Japanese
<input type="checkbox"/>	한국어를 읽거나 말할 수 있으면 이 칸에 표시하십시오.	23. Korean
<input type="checkbox"/>	ໃຫ້ໝາຍໃສ່ຊ່ອງນີ້ ຖ້າທ່ານອ່ານຫຼືປາກພາສາລາວ.	24. Laotian
<input type="checkbox"/>	Prosimy o zaznaczenie tego kwadratu, jeżeli posługuje się Pan/Pani językiem polskim.	25. Polish

<input type="checkbox"/>	Assinale este quadrado se você lê ou fala português.	26. Portuguese
<input type="checkbox"/>	Însemnați această casuță dacă citiți sau vorbiți românește.	27. Romanian
<input type="checkbox"/>	Пометьте этот квадратик, если вы читаете или говорите по-русски.	28. Russian
<input type="checkbox"/>	Обележите овај квадратик уколико читате или говорите српски језик.	29. Serbian
<input type="checkbox"/>	Označte tento štvorček, ak viete čítať alebo hovoriť po slovensky.	30. Slovak
<input type="checkbox"/>	Marque esta casilla si lee o habla español.	31. Spanish
<input type="checkbox"/>	Markahan itong kuwadrado kung kayo ay marunong magbasa o magsalita ng Tagalog.	32. Tagalog
<input type="checkbox"/>	ให้กาเครื่องหมายลงในช่องถ้าท่านอ่านหรือพูดภาษาไทย.	33. Thai
<input type="checkbox"/>	Maaka 'i he puha ni kapau 'oku ke lau pe lea fakatonga.	34. Tongan
<input type="checkbox"/>	Відмітьте цю клітинку, якщо ви читаете або говорите українською мовою.	35. Ukrainian
<input type="checkbox"/>	اگر آپ اردو پڑھتے یا بولتے ہیں تو اس خانے میں نشان لگائیں۔	36. Urdu
<input type="checkbox"/>	Xin đánh dấu vào ô này nếu quý vị biết đọc và nói được Việt Ngữ.	37. Vietnamese
<input type="checkbox"/>	באצייכנט דעם קעסטל אויב איר לייענט אדער רעדט אידיש.	38. Yiddish

Attachment G



DP-1

Profile of General Population and Housing Characteristics: 2010

2010 Demographic Profile Data

NOTE: For more information on confidentiality protection, nonsampling error, and definitions, see <http://www.census.gov/prod/cen2010/doc/dpsf.pdf>.

Geography: Cheyenne, WY Metro Area

Subject	Number	Percent
SEX AND AGE		
Total population	91,738	100.0
Under 5 years	6,727	7.3
5 to 9 years	6,234	6.8
10 to 14 years	5,886	6.4
15 to 19 years	5,958	6.5
20 to 24 years	6,512	7.1
25 to 29 years	6,616	7.2
30 to 34 years	5,739	6.3
35 to 39 years	5,692	6.2
40 to 44 years	5,699	6.2
45 to 49 years	6,676	7.3
50 to 54 years	6,878	7.5
55 to 59 years	6,292	6.9
60 to 64 years	5,324	5.8
65 to 69 years	3,702	4.0
70 to 74 years	2,739	3.0
75 to 79 years	2,036	2.2
80 to 84 years	1,563	1.7
85 years and over	1,465	1.6
Median age (years)	37.0	(X)
16 years and over	71,757	78.2
18 years and over	69,337	75.6
21 years and over	65,626	71.5
62 years and over	14,512	15.8
65 years and over	11,505	12.5
Male population		
Under 5 years	3,425	3.7
5 to 9 years	3,206	3.5
10 to 14 years	3,015	3.3
15 to 19 years	3,000	3.3
20 to 24 years	3,439	3.7
25 to 29 years	3,430	3.7
30 to 34 years	2,854	3.1
35 to 39 years	2,905	3.2
40 to 44 years	2,988	3.3
45 to 49 years	3,318	3.6
50 to 54 years	3,351	3.7
55 to 59 years	3,124	3.4
60 to 64 years	2,649	2.9
65 to 69 years	1,824	2.0
70 to 74 years	1,286	1.4

Subject	Number	Percent
75 to 79 years	930	1.0
80 to 84 years	655	0.7
85 years and over	476	0.5
Median age (years)	36.0	(X)
16 years and over	35,648	38.9
18 years and over	34,428	37.5
21 years and over	32,487	35.4
62 years and over	6,690	7.3
65 years and over	5,171	5.6
Female population	45,863	50.0
Under 5 years	3,302	3.6
5 to 9 years	3,028	3.3
10 to 14 years	2,871	3.1
15 to 19 years	2,958	3.2
20 to 24 years	3,073	3.3
25 to 29 years	3,186	3.5
30 to 34 years	2,885	3.1
35 to 39 years	2,787	3.0
40 to 44 years	2,711	3.0
45 to 49 years	3,358	3.7
50 to 54 years	3,527	3.8
55 to 59 years	3,168	3.5
60 to 64 years	2,675	2.9
65 to 69 years	1,878	2.0
70 to 74 years	1,453	1.6
75 to 79 years	1,106	1.2
80 to 84 years	908	1.0
85 years and over	989	1.1
Median age (years)	38.0	(X)
16 years and over	36,109	39.4
18 years and over	34,909	38.1
21 years and over	33,139	36.1
62 years and over	7,822	8.5
65 years and over	6,334	6.9
RACE		
Total population	91,738	100.0
One Race	88,927	96.9
White	81,205	88.5
Black or African American	2,248	2.5
American Indian and Alaska Native	878	1.0
Asian	976	1.1
Asian Indian	98	0.1
Chinese	129	0.1
Filipino	291	0.3
Japanese	121	0.1
Korean	162	0.2
Vietnamese	45	0.0
Other Asian [1]	130	0.1
Native Hawaiian and Other Pacific Islander	142	0.2
Native Hawaiian	47	0.1
Guamanian or Chamorro	53	0.1
Samoan	17	0.0
Other Pacific Islander [2]	25	0.0
Some Other Race	3,478	3.8

Subject	Number	Percent
Two or More Races	2,811	3.1
White; American Indian and Alaska Native [3]	676	0.7
White; Asian [3]	469	0.5
White; Black or African American [3]	649	0.7
White; Some Other Race [3]	514	0.6
Race alone or in combination with one or more other races: [4]		
White	83,740	91.3
Black or African American	3,152	3.4
American Indian and Alaska Native	1,770	1.9
Asian	1,631	1.8
Native Hawaiian and Other Pacific Islander	276	0.3
Some Other Race	4,183	4.6
HISPANIC OR LATINO		
Total population	91,738	100.0
Hispanic or Latino (of any race)	11,978	13.1
Mexican	8,219	9.0
Puerto Rican	410	0.4
Cuban	74	0.1
Other Hispanic or Latino [5]	3,275	3.6
Not Hispanic or Latino	79,760	86.9
HISPANIC OR LATINO AND RACE		
Total population	91,738	100.0
Hispanic or Latino	11,978	13.1
White alone	7,085	7.7
Black or African American alone	185	0.2
American Indian and Alaska Native alone	283	0.3
Asian alone	41	0.0
Native Hawaiian and Other Pacific Islander alone	23	0.0
Some Other Race alone	3,363	3.7
Two or More Races	998	1.1
Not Hispanic or Latino	79,760	86.9
White alone	74,120	80.8
Black or African American alone	2,063	2.2
American Indian and Alaska Native alone	595	0.6
Asian alone	935	1.0
Native Hawaiian and Other Pacific Islander alone	119	0.1
Some Other Race alone	115	0.1
Two or More Races	1,813	2.0
RELATIONSHIP		
Total population	91,738	100.0
In households	90,094	98.2
Householder	37,576	41.0
Spouse [6]	18,530	20.2
Child	25,032	27.3
Own child under 18 years	20,011	21.8
Other relatives	3,869	4.2
Under 18 years	1,781	1.9
65 years and over	477	0.5
Nonrelatives	5,087	5.5
Under 18 years	547	0.6
65 years and over	181	0.2
Unmarried partner	2,487	2.7
In group quarters	1,644	1.8
Institutionalized population	659	0.7
Male	383	0.4

Subject	Number	Percent
Female	276	0.3
Noninstitutionalized population	985	1.1
Male	695	0.8
Female	290	0.3
HOUSEHOLDS BY TYPE		
Total households	37,576	100.0
Family households (families) [7]	24,340	64.8
With own children under 18 years	10,789	28.7
Husband-wife family	18,530	49.3
With own children under 18 years	7,185	19.1
Male householder, no wife present	1,789	4.8
With own children under 18 years	1,042	2.8
Female householder, no husband present	4,021	10.7
With own children under 18 years	2,562	6.8
Nonfamily households [7]	13,236	35.2
Householder living alone	10,948	29.1
Male	5,363	14.3
65 years and over	1,036	2.8
Female	5,585	14.9
65 years and over	2,350	6.3
Households with individuals under 18 years	11,983	31.9
Households with individuals 65 years and over	8,385	22.3
Average household size	2.40	(X)
Average family size [7]	2.95	(X)
HOUSING OCCUPANCY		
Total housing units	40,462	100.0
Occupied housing units	37,576	92.9
Vacant housing units	2,886	7.1
For rent	875	2.2
Rented, not occupied	55	0.1
For sale only	509	1.3
Sold, not occupied	87	0.2
For seasonal, recreational, or occasional use	368	0.9
All other vacants	992	2.5
Homeowner vacancy rate (percent) [8]	1.9	(X)
Rental vacancy rate (percent) [9]	6.7	(X)
HOUSING TENURE		
Occupied housing units	37,576	100.0
Owner-occupied housing units	25,533	68.0
Population in owner-occupied housing units	63,125	(X)
Average household size of owner-occupied units	2.47	(X)
Renter-occupied housing units	12,043	32.0
Population in renter-occupied housing units	26,969	(X)
Average household size of renter-occupied units	2.24	(X)

X Not applicable.

[1] Other Asian alone, or two or more Asian categories.

[2] Other Pacific Islander alone, or two or more Native Hawaiian and Other Pacific Islander categories.

[3] One of the four most commonly reported multiple-race combinations nationwide in Census 2000.

[4] In combination with one or more of the other races listed. The six numbers may add to more than the total population, and the six percentages may add to more than 100 percent because individuals may report more than one race.

[5] This category is composed of people whose origins are from the Dominican Republic, Spain, and Spanish-speaking Central or South

American countries. It also includes general origin responses such as "Latino" or "Hispanic."

[6] "Spouse" represents spouse of the householder. It does not reflect all spouses in a household. Responses of "same-sex spouse" were edited during processing to "unmarried partner."

[7] "Family households" consist of a householder and one or more other people related to the householder by birth, marriage, or adoption. They do not include same-sex married couples even if the marriage was performed in a state issuing marriage certificates for same-sex couples. Same-sex couple households are included in the family households category if there is at least one additional person related to the householder by birth or adoption. Same-sex couple households with no relatives of the householder present are tabulated in nonfamily households. "Nonfamily households" consist of people living alone and households which do not have any members related to the householder.

[8] The homeowner vacancy rate is the proportion of the homeowner inventory that is vacant "for sale." It is computed by dividing the total number of vacant units "for sale only" by the sum of owner-occupied units, vacant units that are "for sale only," and vacant units that have been sold but not yet occupied; and then multiplying by 100.

[9] The rental vacancy rate is the proportion of the rental inventory that is vacant "for rent." It is computed by dividing the total number of vacant units "for rent" by the sum of the renter-occupied units, vacant units that are "for rent," and vacant units that have been rented but not yet occupied; and then multiplying by 100.

Source: U.S. Census Bureau, 2010 Census.

Attachment H

TABLE 4 FY 2014 - 2017 TIP PROJECT LISTING

PID:	Agency:	Project Description:	Phase:	Funding:	2013	2014	2015	2016	2017	5 Year TIP	
14	CITY	West Cheyenne Greenway Extension									
		MLK Jr. Park to I-25 Design	L	CITY		\$40,000				\$40,000	
		MLK Jr. Park to Westland Rd	L	CITY			\$225,000			\$225,000	
		Total Federal Funds:									
		Total:			\$40,000	\$225,000				\$265,000	
17	CITY	South Cheyenne Greenway									
		Cribbon: I-80 to Allison; Partoyan to Deming	L	CITY			\$225,000			\$225,000	
		Total Federal Funds:									
		Total:				\$225,000				\$225,000	
19	CITY	North Cheyenne Greenway - Powderhouse: Storey to Gardenia; Converse: Grandview to Mason Way									
		Construction	L	CITY			\$220,000			\$220,000	
		Total Federal Funds:									
		Total:				\$220,000				\$220,000	
1	CITY	POLK AVE: Paving Polk Avenue between Pershing and US 30 (East Lincolnway) and construction of Greenway and curb and gutter on the west side of the road.									
		Construction	S	WBC	\$250,000						\$250,000
		Construction	L	CITY	\$250,000						\$250,000
		Construction	L	COUNTY	\$20,000	\$180,000					\$200,000
		Total Federal Funds:									
		Total:			\$520,000	\$180,000				\$700,000	
7	CITY	ON-STREET BIKE FACILITIES PHASE I									
		Construction	F	TEAL	\$160,000					\$160,000	
		Construction	L	CITY	\$40,000					\$40,000	
		Total Federal Funds:			\$160,000					\$160,000	
		Total:			\$200,000					\$200,000	
CITY	CITY	WAYFINDING PLAN IMPLEMENTATION									
		Construction	F	TAP		\$400,000				\$400,000	
		Construction	L	CITY		\$100,000				\$100,000	
		Total Federal Funds:				\$400,000				\$400,000	
		Total:			\$500,000					\$500,000	

TABLE 4 FY 2014 - 2017 TIP PROJECT LISTING

PID:	Agency:	Project Description:	Phase:	Funding:	2013	2014	2015	2016	2017	5 Year TIP		
3	CITY	RAILROAD QUIET ZONE: 24th Street and BNSF Quiet Zone Project		Construction	S	QUIET ZONE	\$100,000				\$100,000	
		Construction	L	CITY	\$100,000					\$100,000		
		Total Federal Funds:										
		Total:				\$200,000					\$200,000	
4	CITY	RAILROAD QUIET ZONE: Southwest Drive at Union Pacific by US 30 (W Lincolnway)		Construction	S	QUIET ZONE	\$24,000				\$24,000	
		Construction	L	CITY	\$24,000					\$24,000		
		Total Federal Funds:										
		Total:				\$48,000					\$48,000	
5	CITY	CAMPSTOOL OVERLAY: 530 feet east of Burlington Trail to Hutchings		Construction	S	County Consensus	\$525,000				\$525,000	
		Construction	L	CITY	\$150,000					\$150,000		
		Total Federal Funds:										
		Total:				\$675,000					\$675,000	
6	CITY	Christensen Railroad Overpass: Design, environmental assessment, and construction of Christensen Road between Commerce Circle and US 30 (East Lincolnway) to include a bridge over the Union Pacific and the demolition of the East Pershing Railroad Bridge.		Construction	F	TIGER V	\$10,000,000				\$10,000,000	
		Construction	L	CITY	\$2,000,000					\$2,000,000		
		Construction	P	PRIVATE	\$1,000,000					\$1,000,000		
		Total Federal Funds:				\$10,000,000					\$10,000,000	
Total:				\$13,000,000					\$13,000,000			
CITY		STREET AND PAVEMENT WORK		Construction	L	CITY	\$4,350,000	\$4,350,000	\$4,350,000	\$4,350,000	\$4,350,000	\$21,750,000
		Total Federal Funds:										\$0
		Total:				\$4,350,000	\$4,350,000	\$4,350,000	\$4,350,000	\$4,350,000	\$21,750,000	
CITY		1% CONSTRUCTION MANAGEMENT AND ADMINISTRATION		Construction	L	CITY	\$475,000	\$475,000	\$475,000	\$475,000	\$475,000	\$2,375,000
		Total Federal Funds:										\$0
		Total:				\$475,000	\$475,000	\$475,000	\$475,000	\$475,000	\$2,375,000	
CITY		STORMWATER DRAINAGE MAINTENANCE AND REPAIR PROJECTS		Construction	L	CITY	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$2,500,000
		Total Federal Funds:										\$0
		Total:				\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$2,500,000	

TABLE 4 FY 2014 - 2017 TIP PROJECT LISTING

PID:	Agency:	Project Description:	Phase:	Funding:	2013	2014	2015	2016	2017	5 Year TIP
	CITY	EXTENDING INFRASTRUCTURE FOR ECONOMIC DEVELOPMENT								
		Construction	L	CITY	\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$1,250,000
		Total Federal Funds:								\$0
		Total:			\$250,000	\$250,000	\$250,000	\$250,000	\$250,000	\$1,250,000
23	CITY	SNYDER - 24TH TO PERSHING: Reconstruction, ADA Improvements								
		Design	L	CITY	\$200,000					\$200,000
		Construction	L	CITY		\$4,400,000				\$4,400,000
		Construction	L	WATER	\$794,403					\$794,403
		Construction	L	SEWER	\$176,112					\$176,112
		Total Federal Funds:								\$0
		Total:			\$1,170,515	\$4,400,000				\$5,570,515
25	CITY	LOGAN - NATIONWAY TO PERSHING (19TH - HUGUR TO LOGAN INCLUDED)								
		Design	L	CITY		\$240,000				\$240,000
		Construction	L	CITY		\$2,900,000				\$2,900,000
		Design	L	WATER	\$72,623					\$72,623
		Design	L	SEWER	\$25,516					\$25,516
		Construction	L	WATER		\$1,540,000				\$1,540,000
		Construction	L	SEWER		\$542,500				\$542,500
		Total Federal Funds:								\$0
		Total:			\$98,139	\$5,222,500				\$5,320,639
22	CITY	19TH - SNYDER TO MORRIE GRIND AND OVERLAY (24' WATER MAIN SNYDER TO O'NEIL INCLUDED)								
		Design	L	CITY			\$150,000			\$150,000
		Construction	L	CITY				\$1,350,000		\$1,350,000
		Design	L	WATER		\$50,000				\$50,000
		Design	L	SEWER		\$50,000				\$50,000
		Construction	L	WATER			\$635,500	\$430,500		\$1,066,000
		Construction	L	SEWER			\$385,000	\$166,250		\$551,250
		Total Federal Funds:								\$0
		Total:				\$100,000	\$1,170,500	\$1,946,750		\$3,217,250
CITY TOTALS					2013	2014	2015	2016	2017	5 Year TIP
		Total Federal Funds:			\$160,000	\$10,400,000	\$0	\$0	\$0	\$10,560,000
		Total State Funds:			\$250,000	\$649,000	\$0	\$0	\$0	\$899,000
		Total Local Funds:			\$7,153,654	\$17,891,500	\$7,415,500	\$7,521,750	\$5,575,000	\$45,557,404
		Total:			\$7,563,654	\$28,940,500	\$7,415,500	\$7,521,750	\$5,575,000	\$57,016,404

TABLE 4 FY 2014 - 2017 TIP PROJECT LISTING

PID:	Agency:	Project Description:	Phase:	Funding Source:	2013	2014	2015	2016	2017	5 Year TIP			
TRANSIT		TRANSIT BUSES	Other	S	SLIB	\$133,663					\$133,663		
			Other	S	WYDOT	\$49,505					\$49,505		
			Other	F	FTA	\$0	\$232,800	\$232,800	\$232,800	\$232,800	\$931,200		
			Other	L	MATCHTRAN	\$10,618	\$58,200	\$58,200	\$58,200	\$58,200	\$243,418		
			Total Federal Funds:					\$0	\$232,800	\$232,800	\$232,800	\$232,800	\$931,200
			Total:					\$193,786	\$291,000	\$291,000	\$291,000	\$291,000	\$1,357,786
TRANSIT		DISPATCH SOFTWARE	Other	F	FTA		\$56,000				\$56,000		
			Other	L	MATCHTRAN		\$14,000				\$14,000		
			Total Federal Funds:						\$56,000			\$56,000	
			Total:						\$70,000			\$70,000	
TRANSIT		GENERAL OPERATING ASSISTANCE & CAPITAL	Other	F	FTA	\$784,911	\$807,811	\$828,380	\$844,947	\$861,846	\$4,127,895		
			Other	S	Section IIIB	\$6,914	\$6,914	\$6,914	\$6,914	\$6,914	\$34,570		
			Other	S	Section 5311	\$110,000	\$110,000	\$110,000	\$110,000	\$110,000	\$550,000		
			Other	L	MATCHTRAN	\$764,728	\$767,227	\$780,497	\$798,446	\$816,753	\$3,927,651		
			Total Federal Funds:					\$784,911	\$807,811	\$828,380	\$844,947	\$861,846	\$4,127,895
			Total:					\$1,666,553	\$1,691,952	\$1,725,791	\$1,760,307	\$1,795,513	\$8,640,116
TRANSIT TOTALS					2013	2014	2015	2016	2017	5 Year TIP			
Total Federal Funds:					\$784,911	\$1,096,611	\$1,061,180	\$1,077,747	\$1,094,646	\$5,115,095			
Total State Funds:					\$300,082	\$116,914	\$116,914	\$116,914	\$116,914	\$767,738			
Total Local Funds:					\$775,346	\$839,427	\$838,697	\$856,646	\$874,953	\$4,185,069			
Total:					\$1,860,339	\$2,052,952	\$2,016,791	\$2,051,307	\$2,086,513	\$10,067,902			

TABLE 4 FY 2014 - 2017 TIP PROJECT LISTING

PID:	Agency:	Project Description:	Phase:	Funding Source:	2013	2014	2015	2016	2017	5 Year TIP
38	COUNTY	CLEAR CREEK PARKWAY CHIPSEAL								
			L	COUNTY	\$500,000					\$500,000
		Total Federal Funds:								\$0
		Total:			\$500,000					\$500,000
40	COUNTY	CAMPSTOOL: City Limits to City Limits Chipseal								
			L	COUNTY	\$200,000					\$200,000
		Total Federal Funds:								\$0
		Total:			\$200,000					\$200,000
41	COUNTY	SWAN RANCH: Design and construction of Berwick Drive between Tundra and West Wallick; and West Wallick between Berwick Drive and Clear Creek Parkway. Paving of Clear Creek Parkway, Trumpeter Drive, Berwick Drive and Tundra Drive in the Swan Ranch First Filing Development								
		Construction	S	IRP	\$2,100,000					\$2,100,000
		Construction	S	WBC	\$2,201,782					\$2,201,782
		Construction	L	PRIVATE	\$1,144,642					\$1,144,642
		Total Federal Funds:								\$0
		Total:			\$5,446,424					\$5,446,424
42	COUNTY	SAFE ROUTES TO SCHOOL AFFLERBACH: Design and construction of a school walking path from South Fork Mobile Home Park to Afflerbach Elementary along Ave B2 ROW								
		Construction	F	SRTS		\$200,000				\$200,000
		Total Federal Funds:				\$200,000				\$200,000
		Total:				\$200,000				\$200,000
39	COUNTY	ALLISON DRAW PHASE III GREENWAY: From College Drive south to Park Ave then north on Park to College								
		Construction	F	TAP	\$360,000					\$360,000
		Construction	L	COUNTY	\$200,000					\$200,000
		Total Federal Funds:			\$360,000					\$360,000
		Total:			\$560,000					\$560,000
35	COUNTY	WEST ALLISON ROAD RECONSTRUCTION: Design and reconstruction of Allison Road between Walterscheid and South Greeley Highway								
		Construction	F	STPU				\$1,809,800		\$1,809,800
		Construction	L	CRF				\$190,200		\$190,200
		Total Federal Funds:						\$1,809,800		\$1,809,800
		Total:						\$2,000,000		\$2,000,000
COUNTY TOTALS					2013	2014	2015	2016	2017	5 Year TIP
		Total Federal Funds:			\$360,000	\$200,000	\$0	\$1,809,800	\$0	\$2,369,800
		Total State Funds:			\$4,301,782	\$0	\$0	\$0	\$0	\$4,301,782
		Total Local Funds:			\$2,044,642	\$0	\$0	\$190,200	\$0	\$2,234,842
		Total:			\$6,706,424	\$200,000	\$0	\$2,000,000	\$0	\$8,906,424

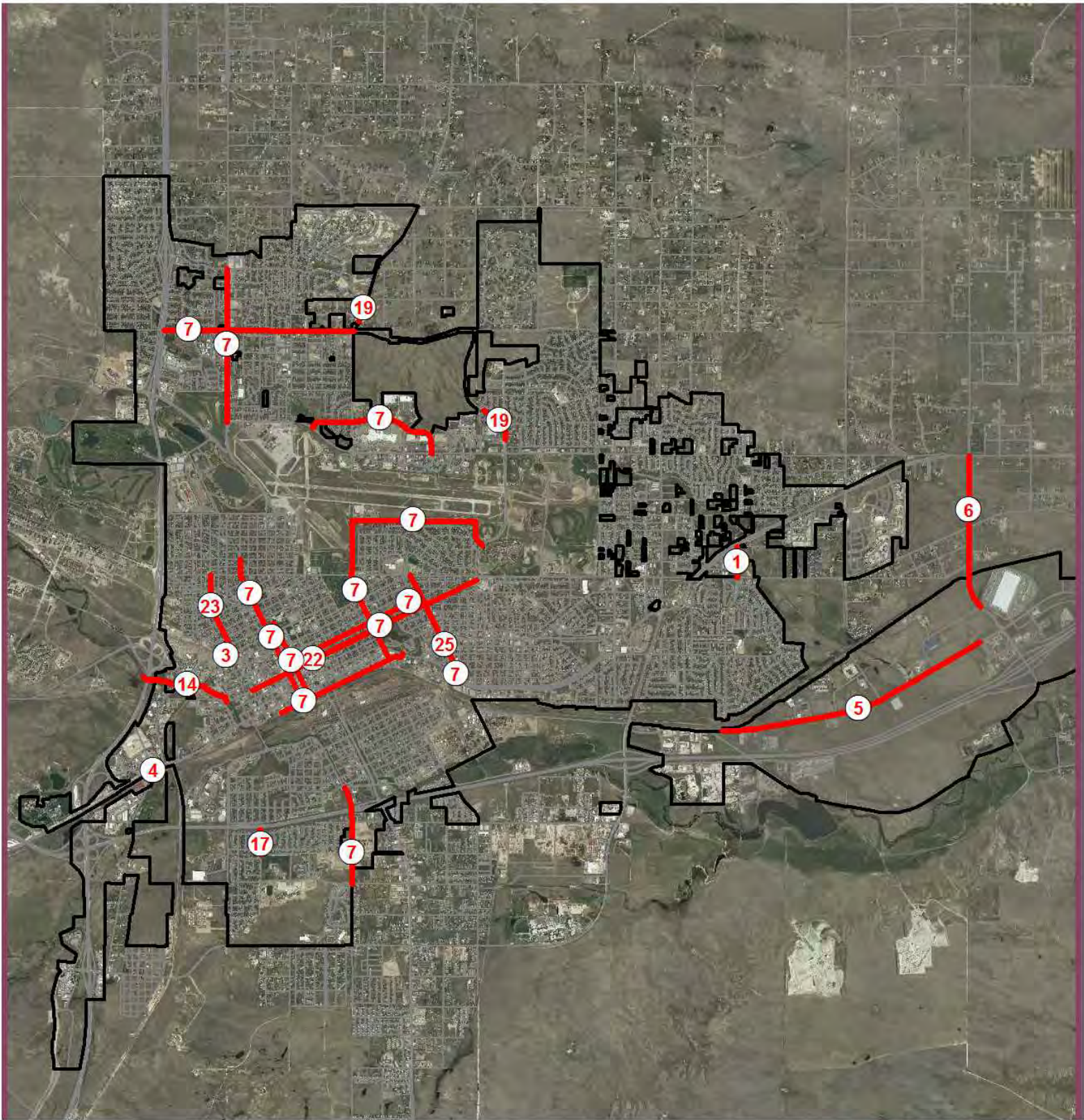
TABLE 4 FY 2014 - 2017 TIP PROJECT LISTING

PID:	Agency:	Project Description:	Phase:	Funding Source:	2013	2014	2015	2016	2017	5 Year TIP			
33	WYDOT	WYDOT ENHANCEMENTS: New Enhancements on West Lincolnway between Westland Rd to Little America, finish northside and new on southside Phase I	Construction	F	TAP	\$190,000					\$190,000		
			Construction	L	CITY	\$10,000						\$10,000	
			Total Federal Funds:					\$190,000					\$190,000
			Total:					\$200,000					\$200,000
32	WYDOT	BRIDGE REHAB: MM 371, 363	Construction	F	IM		\$1,350,000				\$1,350,000		
			Construction	S	S MATCH HIGH		\$150,000					\$150,000	
			Total Federal Funds:					\$1,350,000					\$1,350,000
			Total:					\$1,500,000					\$1,500,000
31	WYDOT	I-80 CRACK SEAL: MM 365	Construction	F	IM		\$225,000				\$225,000		
			Construction	S	S MATCH HIGH		\$25,000					\$25,000	
			Total Federal Funds:					\$225,000					\$225,000
			Total:					\$250,000					\$250,000
30	WYDOT	COLLEGE DRIVE CHIPSEAL/MICROSURFACING: WY212 MM .17-3.31	Construction	F	IM		\$2,520,000				\$2,520,000		
			Construction	S	S MATCH HIGH		\$280,000					\$280,000	
			Total Federal Funds:					\$2,520,000					\$2,520,000
			Total:					\$2,800,000					\$2,800,000
37	WYDOT	I-80 Slab Repair: MM 358-377	Construction	F	IM		\$900,000				\$900,000		
			Construction	S	S MATCH HIGH		\$100,000					\$100,000	
			Total Federal Funds:					\$900,000					\$900,000
			Total:					\$1,000,000					\$1,000,000
36	WYDOT	I-80: Between Cheyenne and Laramie Mill & Overlay, mp 348-357	Construction	F	IM			\$790,000			\$790,000		
			Construction	S	S MATCH HIGH			\$7,110,000				\$7,110,000	
			Total Federal Funds:						\$790,000				\$790,000
			Total:						\$7,900,000				\$7,900,000

TABLE 4 FY 2014 - 2017 TIP PROJECT LISTING

PID:	Agency:	Project Description:	Phase:	Funding Source:	2013	2014	2015	2016	2017	5 Year TIP		
29	WYDOT	I-25 MILL AND OVERLAY: MM 16-27	Construction	F	IM			\$4,230,000			\$4,230,000	
			Construction	S	S MATCH HIGH			\$470,000			\$470,000	
			Total Federal Funds:							\$4,230,000		\$4,230,000
			Total:							\$4,700,000		\$4,700,000
27	WYDOT	I-25 SURFACING: MM 16-24	Construction	F	IM				\$5,760,000		\$5,760,000	
			Construction	S	S MATCH HIGH				\$640,000		\$640,000	
			Total Federal Funds:							\$5,760,000		\$5,760,000
			Total:							\$6,400,000		\$6,400,000
WYDOT TOTALS					2013	2014	2015	2016	2017	5 Year TIP		
Total Federal Funds:					\$190,000	\$4,995,000	\$5,020,000	\$5,760,000	\$0	\$15,965,000		
Total State Funds:					\$0	\$555,000	\$7,580,000	\$640,000	\$0	\$8,775,000		
Total Local Funds:					\$10,000	\$0	\$0	\$0	\$0	\$10,000		
Total:					\$200,000	\$5,550,000	\$12,600,000	\$6,400,000	\$0	\$24,750,000		

2013 - 2017 Transportation Improvement Program



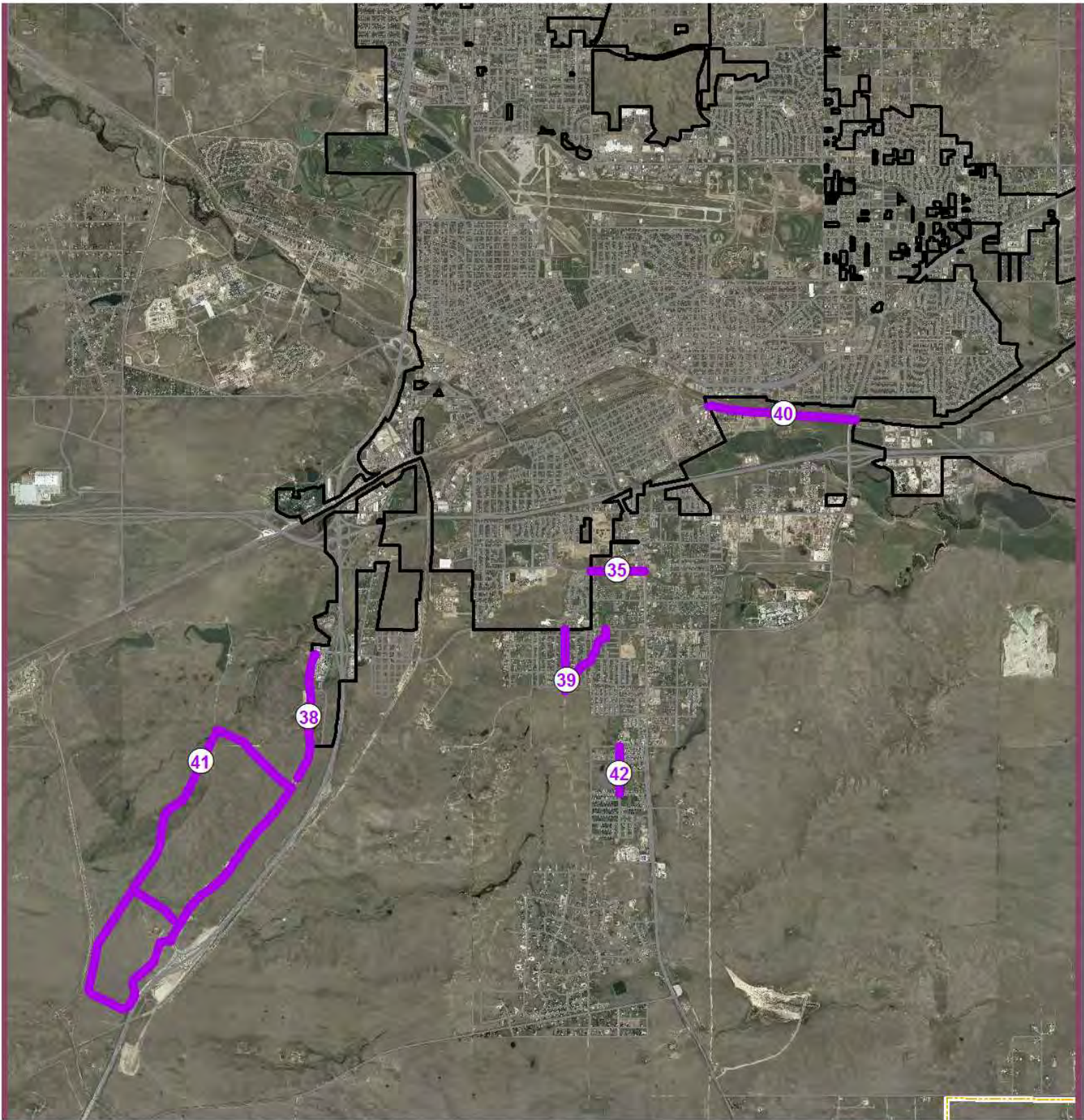
0 0.75 1.5 Miles

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TIP Projects

- City
- City Limits
- MPO Boundary

2013 - 2017 Transportation Improvement Program



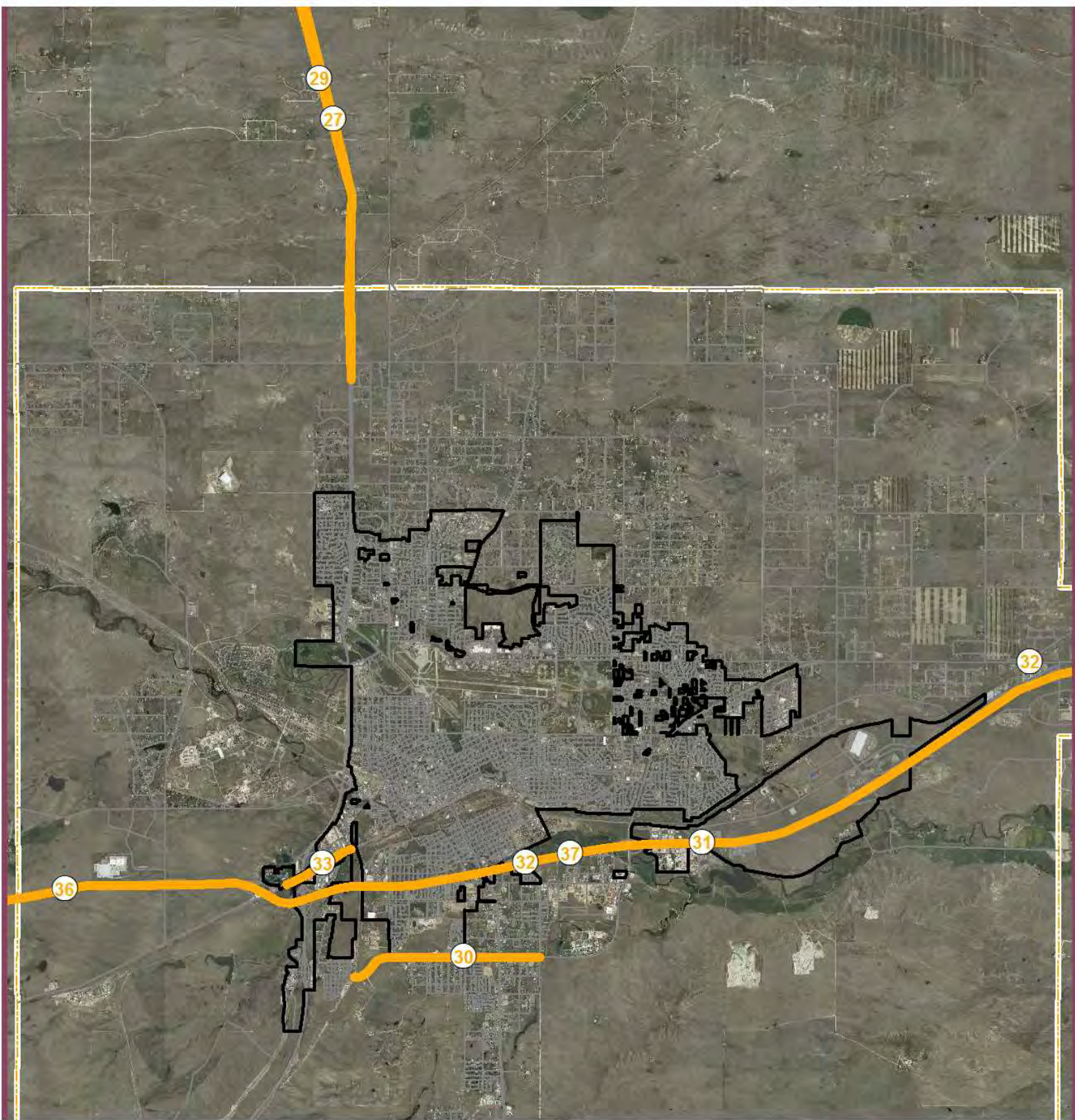
0 0.75 1.5
Miles

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TIP Projects

- County
- City Limits
- MPO Boundary




2013 - 2017 Transportation Improvement Program



0 1.25 2.5 Miles

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TIP Projects

-  WYDOT
-  City Limits
-  MPO Boundary

Attachment I

Federally & State Funded Transportation Projects Transportation Improvement Program FY '14 - '17 Cheyenne, Wyoming

